

*Gisterhood Gleanths*

# Outreach Program

- *Facilitator's Guide*
- *Student Empowerment Worksheets*



# Chapter 9

## Bugs and Discovery (Facilitator Narrative)

### 1. Chapter Overview

The Hastings' home becomes a scene of paranoia and truth as Gil and Raj sweep the rooms for surveillance bugs. Hidden devices blink from lamps and ceilings—a chilling reminder that The Society is watching. But the discoveries don't stop there. When Gil opens his laptop, he reveals global operations: geoengineering in Iceland, artificial intelligence surveillance in Japan, virus engineering in India, and quantum encryption research in Israel—each linked to control, secrecy, and power. Chloe and Lily realize their fight isn't local—it's global. Fear turns to resolve as they choose courage over retreat, declaring, "We're in."

### 2. Core Life Lessons

- Knowledge Is Power: Understanding danger is the first step to defeating it.
- Global Awareness: What happens in one place can affect the entire world.
- Courage Over Fear: Bravery isn't the absence of fear—it's moving forward despite it.
- Team Strength: Real allies amplify courage; no one wins big battles alone.

### 3. Character Focus

Chloe – Poised under pressure; learns to turn fear into focus.

Lily – Nervous but brave; humor becomes her shield.

Gil – A leader grounded in logic and moral conviction.

Raj – The heart of humor and intellect, using technology for justice.

### 4. Learning Discussion Prompts

1. How do Chloe and Lily react differently to the discovery of the bugs?
2. Why is it important that Gil tells them everything about The Society's reach?
3. Which global project shocked you the most—and why?
4. What does it mean when Raj says, "You're not safe here"?
5. What moment in this chapter shows real courage?

### 5. Connection to Real Life

Today's students live in a world of surveillance, information control, and global interconnection. This chapter helps them think critically about privacy, ethics, and responsibility in the digital age. It encourages awareness—understanding that power must be paired with accountability and courage to question injustice.

### 6. Suggested Activities

- Spy Scan Simulation: Hide small "bugs" (paperclips or sticky notes) in a classroom and time teams to find them.
- Global Connections Map: Plot the locations mentioned (Iceland, Japan, India, Israel) and discuss what each symbolizes (science, ethics, technology, balance).
- Courage Journal: Write about a time when facing truth felt scary but necessary.
- Debate: "Is knowledge always power—or can it be dangerous too?"

### 7. Song Connection

Song: "Echoes of the Catacombs"

Lyric tie-in: "When truth awakens, fear falls silent."

The song underscores revelation and courage—how seeing the truth changes everything, even when it's terrifying.



# Student Worksheet – Ages 10–12



## Writing / Reflection

1. What surprised you most about what Gil and Raj found?
2. How did Chloe and Lily show bravery when they were scared?



## Multiple Choice / Quick Response

- What kind of “bugs” did Gil find? (a) Hidden listening devices
- Which country had experiments with weather control? (b) Iceland
- What do Chloe and Lily decide at the end? (c) To keep fighting The Society



## Puzzle / Cipher Exercise

Word Search Challenge: Find 3 words – COURAGE, TRUTH, TEAM.



## Song Connection

Echoes of the Catacombs – 'When truth awakens, fear falls silent.'

What truth helped Chloe and Lily feel stronger?



# Student Worksheet – Ages 13–15



## Writing / Reflection

1. Which country's project do you find most dangerous—and why?
2. What does Gil mean when he says, "They won't fight fair"?



## Multiple Choice / Quick Response

- What is The Society's project in Japan? (a) Advanced AI surveillance
- What does the Iceland project focus on? (b) Weather manipulation
- Why is the team determined to keep going? (c) Because exposing truth matters more than fear



## Puzzle / Cipher Exercise

Cipher Message (A=1, B=2, etc.): 20–18–21–20–8 9–19 16–15–23–5–18

→ TRUTH IS POWER.



## Song Connection

Echoes of the Catacombs – 'When truth awakens, fear falls silent.'

Why does knowing the truth make people brave?



# Student Worksheet – Ages 16–18



## Writing / Reflection

1. Discuss the ethical issues of The Society’s global projects (geoengineering, AI, viruses, encryption).
2. What does “We’re in” symbolize beyond a mission—it’s a mindset?



## Multiple Choice / Quick Response

- What does Gil reveal about Iceland’s operation? (a) Weather control as a weapon of influence
- What is the danger in Israel’s quantum encryption research? (b) It could make The Society untouchable
- What deeper theme runs through this chapter? (c) Knowledge without ethics becomes corruption



## Puzzle / Cipher Exercise

Cipher Riddle: “I see what’s hidden, yet I cannot feel. I speak no words, but I reveal.”

→ SURVEILLANCE.



## Song Connection

Echoes of the Catacombs – ‘When truth awakens, fear falls silent.’

How does this lyric connect to the risks and responsibilities of knowing the truth?

