

Gisterhood Gleanths

Outreach Program

- *Facilitator's Guide*
- *Student Empowerment Worksheets*



Chapter 8

Morning After (Facilitator Narrative)

1. Chapter Overview

After a sleepless night, Chloe and Lily Hastings reflect on the cryptic note from the gala and the deeper meaning of what they've witnessed. The tension of uncertainty fills their morning as they plan their next step: meeting Mrs. Greene, the librarian who knows more about The Society than she's ever admitted. At the library, the sisters learn of people who vanished long ago after probing into the same mysteries. But when they return home, they realize someone has broken into their house. Items are moved, a window left ajar, and the air feels heavy with intrusion. Calling Gil and Raj for help, the team begins to grasp the seriousness of what they're facing—The Society isn't just watching. They're already inside.

2. Core Life Lessons

- **Trust Your Instincts:** Intuition is a vital tool—often our first defense against danger.
- **The Value of Allies:** No one succeeds alone; courage grows stronger when shared.
- **Awareness and Safety:** Paying attention to details can prevent harm and uncover truth.
- **Courage Under Pressure:** Real bravery happens when fear is real but we act anyway.

3. Character Focus

Chloe – Logical and observant; she senses danger before it's visible.

Lily – Emotional intuition keeps the human heart of the mission alive.

Mrs. Greene – The voice of wisdom—her caution and history link the past and present.

Gil & Raj – Loyal allies who balance intellect with action.

4. Learning Discussion Prompts

1. What clues made Chloe realize their home had been searched?
2. How does Mrs. Greene's warning deepen the mystery of The Society?
3. Why is it important that the sisters call Gil instead of panicking?
4. What emotions does "being watched" bring—and how do they handle it?
5. How does the theme of trust evolve in this chapter?

5. Connection to Real Life

Teens can relate to feeling watched, judged, or pressured—whether online or in social settings. This chapter encourages vigilance and emotional intelligence: learning to read situations, stay grounded, and reach out for help when things feel wrong. It's a reminder that bravery often means trusting both your gut and your support system.

6. Suggested Activities

- **Detail Detectives:** Students observe a room or image for 30 seconds, then list everything they remember—training focus and awareness.
- **Trust Chain Exercise:** In pairs, one student leads another blindfolded through simple obstacles—teaching trust and communication.
- **Safety Sleuth Challenge:** Create a mini safety plan (physical or digital) based on lessons from the chapter.
- **Creative Journal:** "Describe a moment when your instincts told you something wasn't right—and what you did."

7. Song Connection

Song: "Whispers of the Forgotten"

Lyric tie-in: "Some voices warn before the storm."

The song captures intuition and reflection—how silence can carry both danger and direction.



Student Worksheet – Ages 10–12



Writing / Reflection

1. What made Chloe realize someone had been in their house?
2. Why do you think Mrs. Greene told them to be careful?



Multiple Choice / Quick Response

- Who did Chloe and Lily visit for help? (a) Mrs. Greene
- What did they notice when they got home? (b) Things were moved and the window was open
- Who came to help them check for bugs? (c) Gil and Raj



Puzzle / Cipher Exercise

Hidden Word Search: Find 3 hidden words: TRUST – COURAGE – WATCHFUL.



Song Connection

Whispers of the Forgotten – 'Some voices warn before the storm.'

What can your instincts tell you when something doesn't feel right?



Student Worksheet – Ages 13–15



Writing / Reflection

1. How does this chapter show the difference between fear and awareness?
2. What do you think Mrs. Greene's warning really means?



Multiple Choice / Quick Response

- Why is the librarian's knowledge important? (a) She knows people who once investigated The Society
- What does the break-in suggest about The Society's power? (b) They're already watching the team closely
- What makes Chloe's decision to call Gil smart? (c) She focuses on action instead of panic



Puzzle / Cipher Exercise

Cipher Code (A=1, B=2): 19-1-6-5-20-25 9-19 16-15-23-5-18

→ SAFETY IS POWER.



Song Connection

Whispers of the Forgotten – 'Some voices warn before the storm.'

Why should we listen to quiet warnings in life before they grow louder?



Student Worksheet – Ages 16–18



Writing / Reflection

1. Discuss how paranoia and awareness differ. How do the sisters balance both?
2. What does Mrs. Greene's caution reveal about knowledge, danger, and legacy?



Multiple Choice / Quick Response

- What symbolic role does the break-in play in the story? (a) It represents the invasion of privacy and psychological warfare
- How does Gil demonstrate leadership in this scene? (b) He brings strategy and calm in moments of chaos
- Why is intuition emphasized over evidence here? (c) Because intuition bridges logic and emotion under uncertainty



Puzzle / Cipher Exercise

Cipher Riddle: "I'm felt before I'm proved, I whisper before I shout. What am I?"

→ INSTINCT.



Song Connection

Whispers of the Forgotten – 'Some voices warn before the storm.'

In modern life, how can intuition act as protection—from people, media, or manipulation?

